

Safe Return to In-Person Instruction and Continuity of Services Plan (ARP Act)



Entity ID	CTDS	LEA NAME
8326	211001000	AZ Dept of Juvenile Corrections

How the LEA will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the Centers for Disease Control and Prevention (CDC)

CDC Safety Recommendations	Has the LEA Adopted a Policy? (Y/N)	Describe LEA Policy:
Universal and correct wearing of masks	Y	Following CDC and ADE mitigation strategies, all staff and students are permitted <u>voluntary</u> , appropriate use of wearing masks.
Modifying facilities to allow for physical distancing (e.g., use of cohorts/podding)	y	Campus movement is limited to meet distancing guidelines; classes per safe/secure perimeters are held in cohort groups and 1:1 instructional sessions.
Handwashing and respiratory etiquette	Y	All staff and students have been given the opportunity to review safe hand washing and respiratory etiquette. All bathrooms, office areas and classrooms have hand sanitizing stations that are secured for safety reasons.
Cleaning and maintaining healthy facilities, including improving ventilation	y	Signs for hand sanitation (via liquid sanitizer) are posted throughout the campus. All staff have an adequate supply of disinfecting wipes and PPE equipment (which is for use upon the need). The PPE equipment includes: face shields, KN95 masks, gloves and protective disposable medical clothing.
Contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments	y	Students who test POSITIVE for COVID-19 and/or present symptoms, are housed in a separate medical unit and will remain there for medical observation and treatment. The separation is away from other youth. Staff who enter this medical unit must wear the required PPE equipment and protective, disposable clothing. Staff who are COVID-19 symptomatic are requested to return home if symptoms are presented at work; and not allowed to re-enter the campus until medically cleared.
Diagnostic and screening testing	Y	COVID-19 testing is conducted on-site only upon demand (either on-site or off-site at designated test clinics) for staff. Any youth who may show symptoms on the safe-secure site will be tested by the medical staff.
Efforts to provide vaccinations to school communities	N/A	We are a closed safe-secure care facility and are not deemed a vaccination site. Students are not open to leaving to go into the community daily. Community members are not able to enter the facility for vaccination purposes.

Safe Return to In-Person Instruction and Continuity of Services Plan (ARP Act)



Appropriate accommodations for children with disabilities with respect to health and safety policies	Y	Students with disabilities are provided with the same health and safety opportunities as all other students (peers) on campus. The campus is set up to provide any additional assistance to any student with a disability through the on-site health services.
Coordination with State and local health officials	y	State and local health guidelines are reviewed daily, in conjunction with the site-based health unit and are updated as needed.

How the LEA will ensure **continuity of services**, including but not limited to services to address **students' academic needs and students' and staff social, emotional, mental health, and other needs**, which may include **student health and food services**

How the LEA will Ensure Continuity of Services?

The LEA will continue working with students who need to complete final grade, subject testing and transition services. Students in ESS will meet with their case managers and teachers for evaluations and one-on-one service minutes. Students who need extra assistance with credit recovery projects are brought into the education buildings for assistance and with teachers who do not have a current in-session class; as well as on designated intervention days.

Students' Needs:

Academic Needs	Students are escorted to school in assigned cohorts. Students who remain in the housing unit are provided independent study coursework for education; with continuous follow-up from the assigned teacher of record. Housing units are divided into smaller groups (by halls) and are rotated into the classroom, so that all students can be in the class each week
Social, Emotional and Mental Health Needs	Students enrolled in school with diagnosed social, emotional, and mental health needs are provided services/accommodations according to an individualized education program (IEP) or a Section 504. If a mental health team coordinator (MHTC) or a psychology associate (PSA) is needed, an assignment (appointment) for any social, emotional, and/or mental health needs is placed for the 1:1 services.
Other Needs (which may include student health and food services)	Students are provided health care as needed, but in small (1 to 2 students) or cohort groups on the secure unit. Student food services are provided in the on-site dining area with students arranged in safe areas of small groups, without "mixing" units in the dining area.

Staff Needs:

Social, Emotional and Mental Health Needs	The education administration holds a weekly staff meeting to share current and relevant information on the district's direction in the safe/secure site for education and instruction practices. Opportunity is provided for teachers to express areas of concern regarding their students and/or matters of staff security. Employee Assistance Program information is distributed to all education staff for their awareness and need of use
Other Needs	Education Administration of the AZ Dept of Juvenile Corrections-Adobe Mountain School staff meet daily with the Secure Care Administration and staff to go over situational awareness, to include COVID-19 and any incident action updates. Administration will immediately share with each bureau on-site and all staff, any

Safe Return to In-Person Instruction and Continuity of Services Plan (ARP Act)



information that will need to be distributed and cannot wait for an emailed notice. Staff are supplied daily instant message updates which share up to date information and the progress with return to continuity of services.

The LEA must **regularly, but no less frequently than every six months** (taking into consideration the timing of significant changes to CDC guidance on reopening schools), **review and, as appropriate, revise its plan** for the safe return to in-person instruction and continuity of services **through September 30, 2023**.

Date of Revision 08/23/2023

Public Input

Describe the process used to seek public input, and how that input was taken into account in the revision of the plan:	As we are not a public school entity - we operate as a Secure Care district which is regulated by ARS state statute and AZ Department of Health directives. An incident command team meets regularly to review current operational procedures and on-site matters. This team is in constant contact with our medical director, who is in contact with AHS/CDC and updated on any COVID-19 information.
--	--

U.S. Department of Education Interim Final Rule (IFR)

(1) LEA Plan for Safe Return to In-Person Instruction and Continuity of Services

- (a) An LEA must describe in its plan under section 2001(i)(1) of the ARP Act for the safe return to in-person instruction and continuity of services—
 - (i) how it will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the CDC:
 - (A) Universal and correct wearing of masks.
 - (B) Modifying facilities to allow for physical distancing (e.g., use of cohorts/podding)
 - (C) Handwashing and respiratory etiquette.
 - (D) Cleaning and maintaining healthy facilities, including improving ventilation.
 - (E) Contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments.
 - (F) Diagnostic and screening testing.
 - (G) Efforts to provide vaccinations to school communities.
 - (H) Appropriate accommodations for children with disabilities with respect to health and safety policies.
 - (I) Coordination with State and local health officials.
 - (ii) how it will ensure continuity of services, including but not limited to services to address students' academic needs and students' and staff social, emotional, mental health, and other needs, which may include student health and food services.

- (b)(i) During the period of the ARP ESSER award established in section Start Printed Page 212022001(a) of the ARP Act, an LEA must regularly, but no less frequently than every six months (taking into consideration the timing of significant changes to CDC guidance on reopening schools), review and, as appropriate, revise its plan for the safe return to in-person instruction and continuity of services.
 - (ii) In determining whether revisions are necessary, and in making any revisions, the LEA must seek public input and take such input into account

Safe Return to In-Person Instruction and Continuity of Services Plan (ARP Act)



- (iii) If at the time the LEA revises its plan the CDC has updated its guidance on reopening schools, the revised plan must address the extent to which the LEA has adopted policies, and describe any such policies, for each of the updated safety recommendations.

- (c) If an LEA developed a plan prior to enactment of the ARP Act that meets the statutory requirements of section 2001(i)(1) and (2) of the ARP Act but does not address all the requirements in paragraph (a), the LEA must, pursuant to paragraph (b), revise and post its plan no later than six months after receiving its ARP ESSER funds to meet the requirements in paragraph (a).

- (d) An LEA's plan under section 2001(i)(1) of the ARP Act for the safe return to in-person instruction and continuity of services must be—
 - (i) In an understandable and uniform format;
 - (ii) To the extent practicable, written in a language that parents can understand or, if it is not practicable to provide written translations to a parent with limited English proficiency, be orally translated for such parent; an
 - (iii) Upon request by a parent who is an individual with a disability as defined by the ADA, provided in an alternative format accessible to that parent